

Early Childhood Education, AAS

School of Art, Humanities, Social Sciences and Public Service

Program Description

This program reflects the standards established by the National Association for Education of Young Children (NAEYC) and PA Office of Child Development and Early Learning (OCDEL) for students in the field of early childhood education (ECE). The program provides a foundation for working in childcare settings with children from infancy through nine years while developing dispositions that center research-based practices. Developmentally appropriate practices, cultural responsiveness, and inclusiveness are emphasized as skills necessary for effective graduates. Supervised observational field experience is required and can be completed at approved early childcare sites. This program is available in online and lecture formats.

Career Opportunities

Graduates of this program are prepared to enter the early childhood workforce on Level V of OCDEL'S Career Pathway. Graduates are qualified for positions as: program director, preschool teacher, lead teacher, assistant teacher, home visitor, service coordinator, family childcare provider, and public school aide.

Program Learning Outcomes

Upon successfully completing this program, students will be able to:

- NAEYC 1: Promote child development and learning in context.
- NAEYC 2: Build family-teacher partnerships and community relationships.
- NAEYC 3: Observe, document, and assess to support young children and families.
- NAEYC 4: Use developmentally, culturally, and linguistically appropriate teaching practices.
- NAEYC 5: Demonstrate skill in the knowledge, application, and integration in the early childhood curriculum.
- NAEYC 6: Demonstrate professionalism as an early childhood educator.

Program Requirements

Students must achieve a grade of C in all ECE courses to complete this program. Students are required to complete all clearances and requirements per field experience sites. This program is eligible for full funding through the Early Care and Education PDO at PASSHE scholarship and the PA TEACH scholarship.

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Sugg. Term	Seq #	Course ID	Course Title	Cr.	Prereq/Coreq(Co)	Options Available
1st Fall	1	PDV 101	First Year Seminar	1		
	2	ECE 155	Introduction to Early Childhood Education	3		
	3	MUS 156	Early Childhood Music	3		
	4	ENG 161	College Writing	3	ENG 085 or Placement	
	5	Elective	Tech Literacy Elective	3		Page 47 Column VI
	6	Elective	Social Science Elective	3		Page 47 Column III
1st Spring	7	ECE 157	Child Growth and Development	3		
	8	ECE 165	Family and Society	3		
	9	ECE 257	Introduction to Exceptional Development	3		
	10	ENG 162	Technical Communication	3	ENG 161	ENG 163, ENG 164
	11	ECE 170	Child Health, Safety, and Nutrition	3		
2nd Fall	12	ECE 156	Infant & Toddler Development	3		
	13	ECE 283	Infant & Toddler Practicum	1	Completed interest form, site agreement, and liability insurance. Verify prerequisites with the program director to register for this course; Co: ECE 156	
	14	ECE 166	Early Childhood Language and Literacy	3		
	15	ECE 255	Early Childhood Education Curriculum	3		
	16	Elective	Math Elective	3	See Catalog Description	Page 47 Column IV
2nd Spring	17	ENG 250	Teaching English to Speakers of Other Languages	3		
	18	ECE 256	Assessment and Observation of Young Children	3		
	19	ECE 284	Early Childhood Education Practicum	4	Minimum 2.0 GPA, ECE 166 & ECE 255 + Completed interest form, site agreement, and liability insurance. Students must verify the prerequisites with the program director to register for this course.	
	20	ECE 167	Creative Experiences	3		
	21	Elective	Restricted Elective	3		See List

Minimum Program Credits

60

ERC

Restricted Electives: ASL 101; ECE 168; ECE 176; ECE 177; ECE 178; ECE 265; EDU 200;